

INTERFACE WITH OFFICERS FROM APEX BODIES

AICTE

Target Countries for India

- **SAARC countries**
- **East Asian countries**
- **Middle east/gulf countries**
- **Latin American countries**
- **African countries**
- **Eastern European countries as a result of disintegration of erstwhile USSR**

What India seeks from the world ?

- Independent, autonomous academic governance. Empowerment of local leader.
- Experiential learning/Hands-on training. Case based studies/Co-op programs, continuous, comprehensive assessment patterns.
- Seamless integration among academia (all disciplines), vocational and skill education.
- Reciprocity academia- industry teaching-learning, internships and research modules
- Unified credit transfer among all bodies, all departments, states etc
- Merit based research grant, on time disbursement, utilization and rigorous monitoring. Acceptance of failures in research outcomes
- Confidence building in philanthropic societies/alumni/business houses for academia funding
- Learning based credit accumulation irrespective of duration of the program/age of the learner/identity of the learner.
- Embracing diversity and inclusivity. Celebrating excellence.

PREPARING FOR INTERNATIONAL STUDENTS ECOSYSTEM IN INDIA



- Establishment of centralized International Cooperation Consortium (ICC) and assigning a nodal officer at AICTE. Dual, Joint and Twinning degree facilitating regulations.
- One dedicated, comprehensive, regularly updated web portal for international students
- Model Curriculum
- Eight Modules of Structured National Initiative of Technical Teachers Training (NITTT)
- Faculty training in emerging, thrust areas through AICTE's Training and Learning Academy (ATAL)
- Access and training on internship portal
- Access to NEAT portal
- Faculty exchange programmes including industry exposure.
- Students exchange programmes along with industry exposure
- Research collaborations in basic, applied and translational research
- Academic Leadership exchange programmes
- International thematic hackathons
- Indian Knowledge System (IKS) short duration programmes on handicrafts & artistry Yoga, Vedic Maths, Astrology & Vastu Shastra, Ayurveda, Spirituality, Indian classical music and dance forms.

All India Council for Technical Education (AICTE)

Internationalization, Post NEP 2020

- AICTE Twinning Program for the purposes of degree in collaboration with universities abroad.
- Quality Improvement Program (QIP) for faculty members, a semester based (6 months) learning is provided with foreign university for the purposes of PhD.
- AICTE – MITACS scheme vide which internship opportunities for students in Canada. Every year 300 students benefit from this initiative, and post NEP 2020, M.Tech students have even started to submit their thesis.
- Introduction / Continuation of supernumerary seats for Foreign Nationals / Overseas Citizen of India (OCI) / Persons of Indian Origin (PIO)/ Children of Indian Workers in Gulf Countries. Additional seats permitted.

Quality

Post NEP 2020

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